Bug-Proof Lesson Plan

|  |  |
| --- | --- |
| YOUR NAME: | Lauren Crosby |
| Pick a lesson from your unit in Dr. Grace’s class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use: | I plan on using lesson 1 from Dr. Graces Class. The lesson has students learning about American Poets. Students will make a digital story board using Prezi, or a physical story board using posterboard and cut out pictures. Students will be moving around the classroom using the “slap it” method to identify different pictures of famous American Poets. The hook will be myself playing my own poem song physically to the whole class. |
| *GNAT* | |
| Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher’s computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What “bug” did you pick: | So this actually happened to me—I originally had Glogster written down for my product. When I went to go make my student sample, I realized that it now cost money! There was no more free trial! |
| What could you do that would allow the learning to continue without the technology or in a modified way? | I had to scrounge around online for a new tool to use that was free! I was able to find Prezi, and customize it to fit my lesson plan, although it took me a while because I kept searching for “free story boards” and every site I tried, you’d start to make one and get really into it, and to continue you would have to pay! |
| What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? …) | Make sure to constantly keep checking technology updates. This happened to us at Moosetech where 2 of our apps had been taken off the market. If we would have just kept checking, almost everyday, this would of not happened. However, in every single lesson of mine, students have the option to make something physical as well. |
| *BLACK FLY* | |
| Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students’ equipment that would affect your plan. What “bug” did you pick: | The projector does not work, therefore while presenting, students can not see other students product, or mine. |
| What could you do that would allow the learning to continue without the technology or in a modified way? | I would have students open up their laptop, and either have the student e-mail their product to everyone, or post it on my class wiki page. If this doesn’t work, we will just present next day in class after I get projector fixed, and move on to something else! |
| What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? …) | Check before class to make sure everything is working and going smoothly before students enter my classroom. |
| *DEADLY ASIAN HORNET* | |
| Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students’ equipment that would affect your plan. What “bug” did you pick: | Honestly, there is nothing that could go wrong with this lesson plan that’s really going to muff me up because I don’t rely on technology. I use it as a tool, just as I use the whiteboard, or the gym to teach my lessons. To me, it is not the end of the world if there are technical difficulties. |
| What could you do that would allow the learning to continue without the technology or in a modified way? | Always have back up plans for every lesson if you plan on using technology. If the internet is down, have books available for what students are going to be learning handy. I could do this whole entire lesson without using technology, simply by using books for visual effects, actual instruments for musical effects, and actual paper and intrapersonal effects, and actual group conversation for interpersonal effects. |
| What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? …) | In order to not use technology however, you must plan, plan, plan. It takes a lot more time tracking down resources if you are not going to be using your computer. Even though it is time consuming, it can still be done! |